



Students will apply annotation techniques as they read in order to comprehend texts.

Students will display their ability to think critically about the reading and make choices based on what they have read.

Students will display the ability to compose effective thesis statements by reading about and practicing

Read "Annotating the Margins" and Dweck's "Brainology." View and complete Wisc-Online's "Summary Writing."

Read "Critically Reading/Textual Analysis" and Baker's "School vs. Education." Review Dweck's essay using your Power Lines Reading Log.

Compose a thesis statement that responds to one of the prompts for Essay One.

Now that you have read and watched a presentation on summary writing, create a summary of Dweck's essay.

Thinking about Dweck's and Baker's essay, contribute and respond to class discussion using the discussion rubric.

Upload your thesis onto the class discussion board and respond to at least two classmates using the thesis rubric.