

## Assessment Taxonomy Table

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Bloom categories/ Revised Taxonomy	Learning objective verbs	Objective/Activity
<b>Knowledge /Remembering</b> (recall, list, define, identify, collect, label)		
<b>Comprehension/Understanding</b> (summarize, describe interpret, predict, discuss)	<b>Think, discuss</b>	Students will display the ability to think critically about the reading and discuss their understanding on Canvas <b>LMS discussion boards</b> with at least proficient accuracy, according to the rubric.
<b>Application/Applying</b> (apply, demonstrate, illustrate, classify, experiment, discover)	<b>Apply, utilize</b>	Students will display the ability to apply reading annotation techniques to class readings by utilizing <b>diigo</b> or <b>annotate.co</b> with proficient accuracy, according to the rubric.
<b>Analysis/Analyzing</b> (analyze, classify, connect, explain, infer)		
<b>Evaluation/Evaluating</b> (assess, recommend, convince, compare, conclude, summarize)		
<b>Synthesis/Creating</b> (combine, integrate, plan, create, design, formulate)	<b>Formulate</b>	Students will display the ability to formulate effective thesis statements using the <b>Thesis Statement Creator</b> , measuring at least proficient on the provided rubric.
	<b>Analyze, synthesize</b>	Students will display their ability to analyze and synthesize current topics in their chosen field by using <b>Weebly</b> to present their research findings with at least proficient accuracy, according to the rubric provided.